Author Information:

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Lesson Title:

Coach Dodd visual Tour to the Olympics

Overview:

Many students watch the olympics and wonder what its about and how each events works. Students will be taught the different events in the Olympics and also a tour of a Olympic Stadium thats close to the school.

Course of Study Standard(s):

PE (8) Demonstrate competence in a variety of activities.

- Field Events
- Sprints Events

PE (7) Explain the impact of participating in multicultural physical activities.

PE (10) Critique a community service project that involves physical activity by identifying benefits, problems, compromises, and outcomes.

National/Other Standards: (Optional)

Learning Objective(s):

Students will learn the history of the Olympics and the events that are participated there.

Learning Target(s) OPTIONAL

Approximate Duration:

30 to 60 mins

Materials and Resources:
Students will need access to computer and also the ability to use the internet.
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Background/Preparation: No Student prerequisite required as this is an introductory lesson
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Lesson Procedures:
1.)Introduce the history of track
2.)Describe to students the importance the Olympics is for the World and great honor to represent your country
represent your country
3.)Review popular events associated with the Olympic s
4.) After all students have had the chance to to go through the whole tour near the end of class, have students with play a fun trivia game the highest score will be presented to the class.
nave students with play a full trivia game the highest score will be presented to the class.
Assessment Strategies (Evaluate):
Students will be assessed objectively on their understanding of history of the Olympics and
events and basic knowledge of track and field via trivia quiz game.

Acceleration:

Briefly list and describe activities/learning opportunities that might be used by students to expand the understanding of concepts or development of skills introduced in the lesson.

Intervention:

Explain, list, and describe activities/learning opportunities that may be used by students who need extra preparation before or assistance after the lesson.

Attachments:

http://www.funtrivia.com/quizzes/sports/sports_other/track__field.html number 3

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